

2<sup>nd</sup> International Conference

# Where's the Patient's Voice in Health Professional Education 10 Years On?

**November 12-14, 2015** | **Coast Plaza Hotel & Suites, Vancouver, BC, Canada**

**SAVE THE DATE!**

## BACKGROUND

The conference will look at the progress that has been made since the first conference was held in Vancouver, Canada in 2005.

## DESCRIPTION

The conference is about practice, innovation and theory that embeds the patient/client voice in health professional education. It is an opportunity to share examples of how health professional education can be enriched by patient involvement. Over three days, participants will present examples of collaborative projects between educators and patient/community groups and examine the outcomes of these partnerships for faculty, patients, students and the learning environment.



## AUDIENCE

The conference is international and interprofessional in scope. Interested professions will include: medicine, nursing, midwifery, physical therapy, occupational therapy, pharmacy, kinesiology, social work, dietetics and other health disciplines. Participants and presenters will include:

- Educators
- Practitioners
- Patients/clients
- Service users/carers
- Community organizers
- Researchers
- Policy makers

## CONTACT

For more information, please contact [marketing.ipce@ubc.ca](mailto:marketing.ipce@ubc.ca) or call 604-822-2801.

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## TOPICS

Conference topics will focus on **patient/community involvement in health professional education** and may include:

- Patients as teachers
- Patient/caregiver experiences
- Innovations with standardized or volunteer patients
- E-learning, interprofessional education, practice education, continuing professional development
- Health advocacy, social determinants of health, cultural competency/safety
- Models of patient and public involvement
- Overcoming barriers to patient participation
- Outcomes of patient involvement
- Recognition and support for patient/community educators
- Role of community organizations/patient groups
- Patient/community partners in curriculum development, assessment and institutional decision making
- Student learning
- Approaches to community-university engagement
- Community-university partnerships

## ORGANIZED BY



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THE UNIVERSITY OF BRITISH COLUMBIA



Division of Health Care Communication  
*informed and shared decision making*

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