

Teaching empathy by simulated practice in optometry: The TESPO project

Irene Ctori¹, Farah Mohamed¹, Andrea Oskis², Ahalya Subramanian¹ and Peter Jones¹

- 1. City, University of London, Northampton Square, London EC1V 0HB
- 2. Middlesex University, The Burroughs, London NW4 4BT





The Simulator



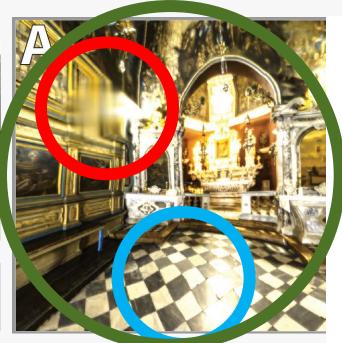
Jones & Ometto, IEEE, 2018



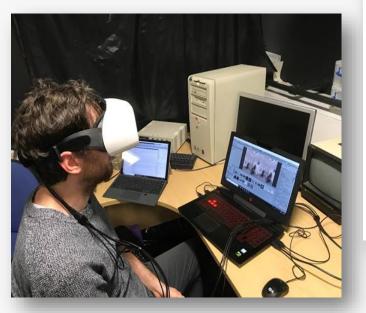
The Simulator



Jones & Ometto, IEEE, 2018



Methods







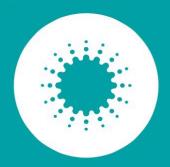






Understanding

Age-related macular degeneration







Jefferson Scale of Physician Empathy

- 20 Questions
- 1-7 Likert scale

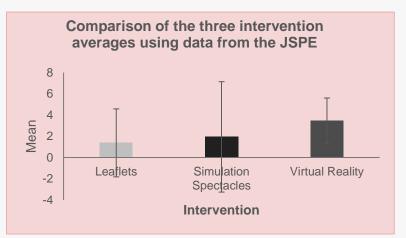
Toronto Empathy Questionnaire

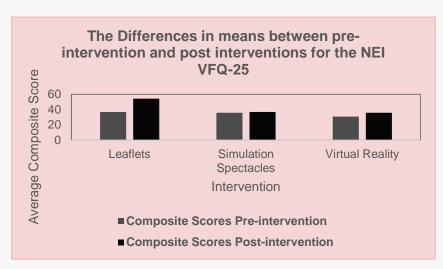
- 16 Questions
- 5-point Likert scale corresponding to various levels of frequency (i.e., never, rarely, sometimes, often, always),

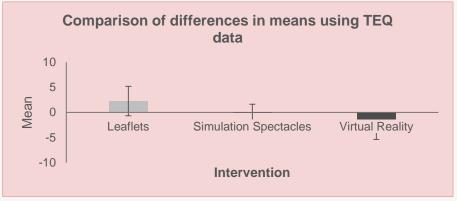
National Eye Institute Visual Function Questionnaire (NEI VFQ-25)

- 25 questions
- Report predictions on a range of subscales provided e.g. near activities, driving, peripheral vision.

Results







Conclusion

- Our final year students have high levels of empathy ©
- Important for students progressing on to their pre-reg. year
- But...small sample used
- More research required to measure empathy levels and assess the impact of interventions

Implications and future work





The Simulator



Jones & Ometto, IEEE, 2018