### Pedagogy-Space-Technology Class Observation sheet: *add context and date here*

This tool is based on Radcliffe et al’s Pedagogy-Space-Technology framework for evaluating learning spaces. It uses a series of ‘impact factor prompts’ as considerations for noting when conducting an observation of a live class for the purpose of evaluating a learning space. To use, add observation notes in the empty boxes below each impact factor.

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| --- | --- | --- | --- |
| PEDAGOGY | | SPACE | TECHNOLOGY |
| **Impact on teaching** | **Impact on learning** | **Spatial Impact** | **Technical Qualities** |
| *a) Ease of use* | *h) Engagement* | *n) Integration with space* | *s) Support* |
|  |  |  |  |
| *b) Reliability* | *i) Revision and independent learning* | *o) Standards compliance* | *t) Maintenance* |
|  |  |  |  |
| *c) Confidence of usage* | *j) Collaboration* | *p) Usage of space* | *u) Scalability* |
|  |  |  |  |
| *d) Design of learning* | *k) Participation* | *q) Integration with other in-class technologies* | *v) Management* |
|  |  |  |  |
| *e) Delivery of teaching* | *l) Achievement* | *r) Additional requirements* | *w) Implementation* |
|  |  |  |  |
| *f) Assessment of learning* | *m) Experience* | *x) Integration with other educational technologies* |
|  |  |  |
| *g) Flow* | *y) Future proofing* |
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