



Academic excellence for
business and the professions

How could we enable City students to work and connect together? A pinch of Teams space, a Teaspoon of redesign, and a Dollop of trial and error.

**Elisabetta Lando and Rae Bowdler.
Educational technology Team. LEaD**

How do you feel about engaging students in a Teams space?



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Workshop Overview

In this session we will briefly cover:

- 0356 Teams evaluation report – some key points
- Activity - relating Laurillard's learning types to Teams and its functionalities and tools
- Your reflections
- Laurillard, D. (2012). Teaching as a Design Science:1 Building Pedagogical Patterns for Learning and Technology. New York and London: Routledge

Teams Sites at City UoL – some background.

- Pandemic happened
- Teams sites for every active SITS module to support students' group work.
- Sites to complement Moodle
- Staff and students were automatically enrolled.
- Sites not visible to students until activated by an academic team owner.



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Our challenge

We had limited data to establish which schools/Modules had Teams Sites activated.



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What we did?

- Small-scale study on how Teams Sites were used for teaching and learning.
- 10 staff and 12 students.
- Law, Health, Business, Engineering and MA in Academic practice

Recommendation for students

Guidance to **students on how to set up their own private team groups in a safe and inclusive way.**

Team spaces should be introduced into all student and staff **induction programs.**

Actively promote **Student digital ambassadors** to support students' digital skills; i.e.: Office 365 tools integrated in Teams spaces.



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Recommendation for staff

Teaching teams to work with LEaD around **learning design**.

Guidance that **meetings** should be held in Teams channels, rather than in separate meetings.

Support **communities of practice** that provides just-in-time guidance for lecturers. User-led and facilitated by LEaD/IT.

Team sites should be introduced into all **staff induction** programs.

Just in Time guidance on using **Office 365 tools**.

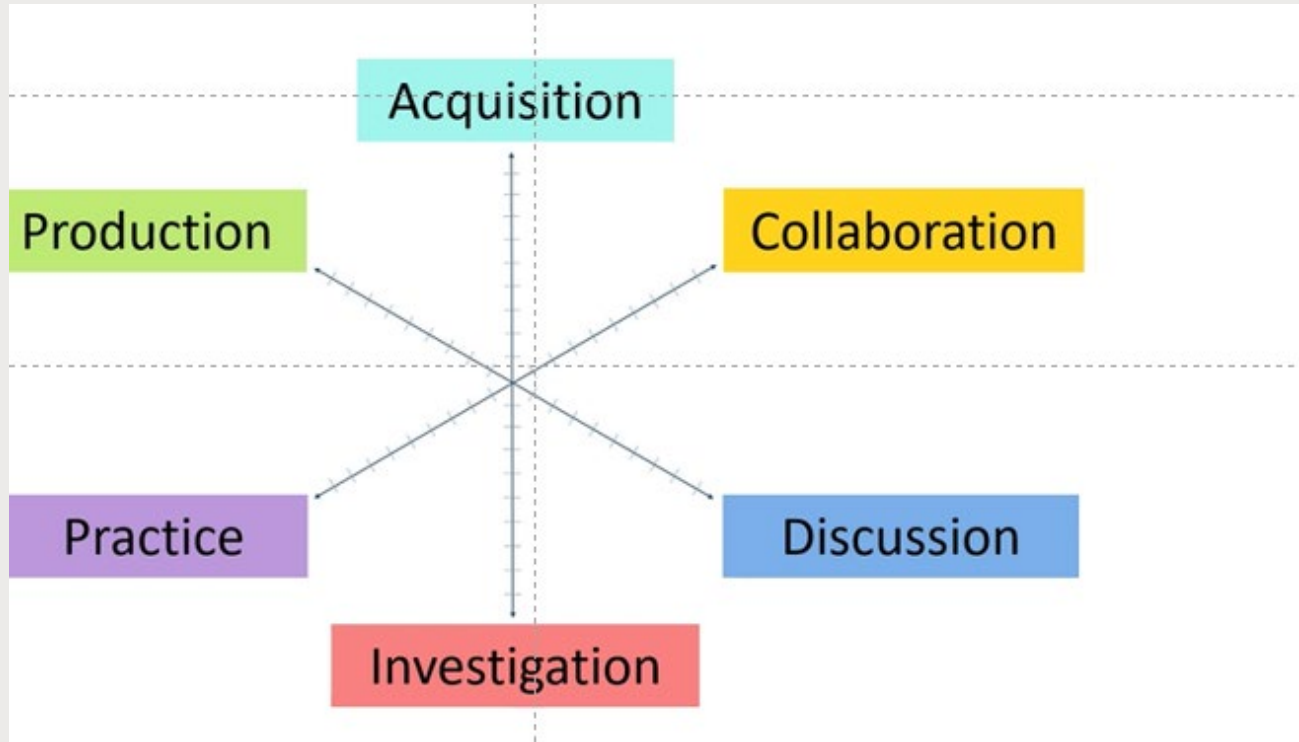


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Quiz Time!



Learning design. A reminder of ABC based on Laurillard's conversational framework



■ Learning Types Quiz

Laurillard's conversational framework - Definitions of learning Types quiz

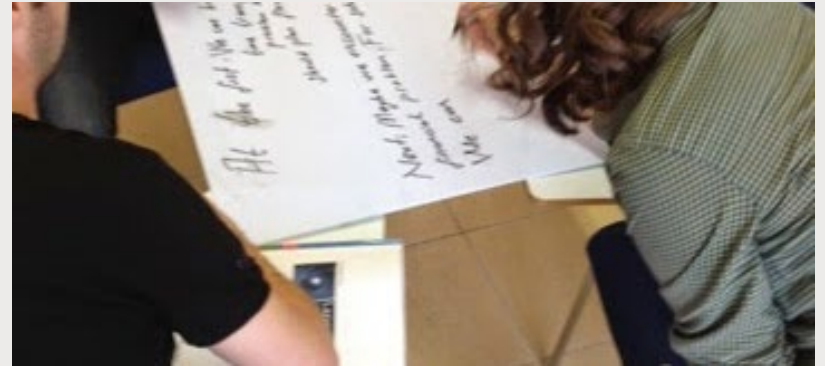


Task

In groups of two or three look at the worksheet:

Relating 'learning types' to conventional and digital technologies

Discuss which type of activity you could do in Teams sites with what functionality or integrated tool.



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Summary

- Interested in getting some Learning design support from LEaD? Put a request through ServiceNow.
- More ideas about [Teaching with Teams](#) from the Educational technology guidance
- Join the [Learning and Teaching community on Teams](#)
- Join the [Teams support community](#) on Teams

City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom

T: +44 (0)20 7040 5060
E: department@city.ac.uk
www.city.ac.uk/department

Thank you

Elisabetta.lando@city.ac.uk Rae.bowdler.1@city.ac.uk