Co-curriculum Partnership on a Year 2 Law Module

The University of
business, practice
and the professions.

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Dr Tawhida Ahmed (module leader)

Sarah Daniel & Helin Usal (student partners)

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Introduction

Post pandemic

Brexit module

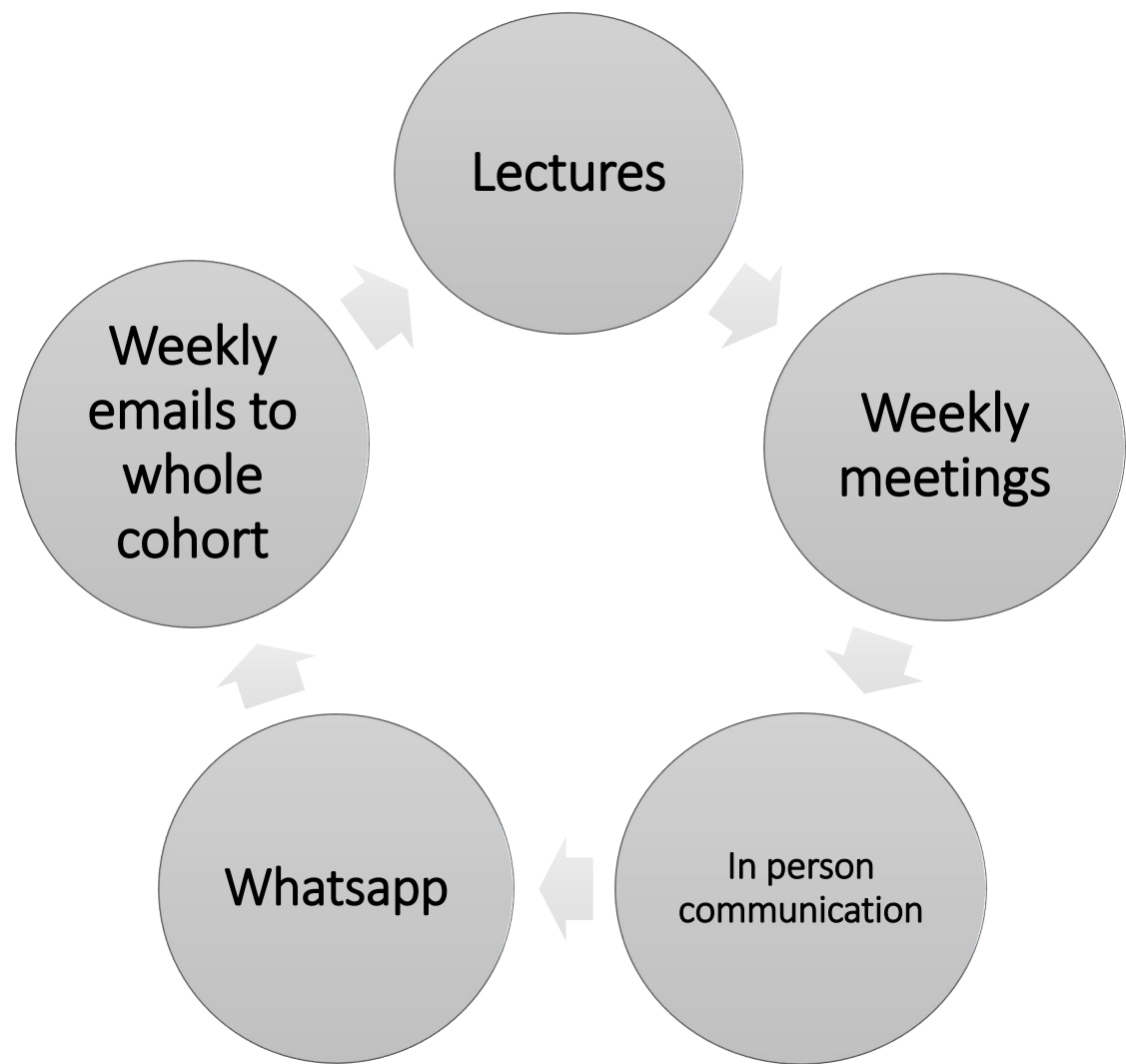Year 2 LLB; 15 credits; c/wk

coursework

Understanding and responding to student needs

Relevance of EU/Brexit Law

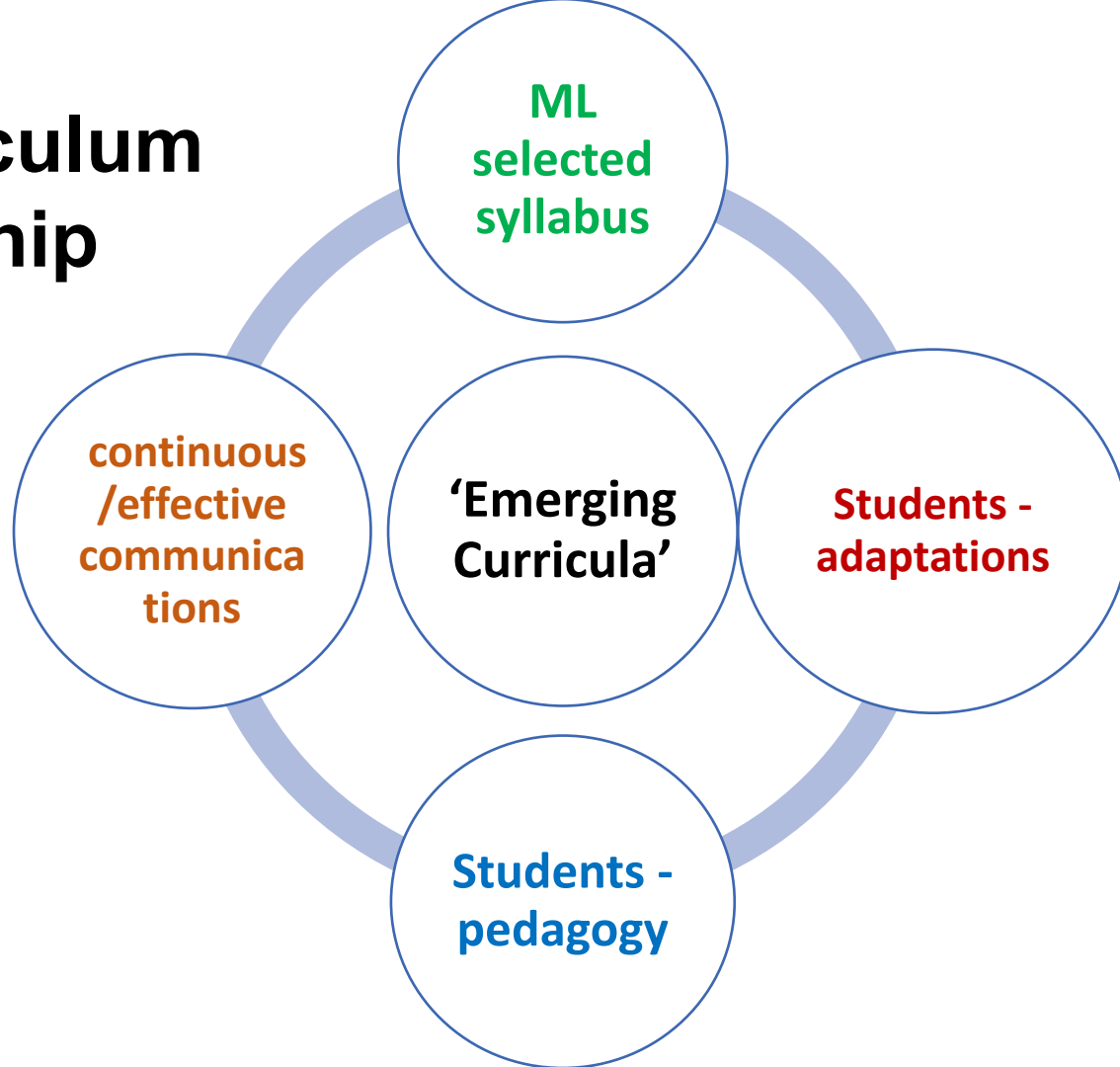Dependent on effective communication

What we did

5 module reps
120 students

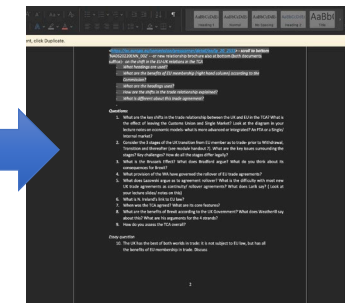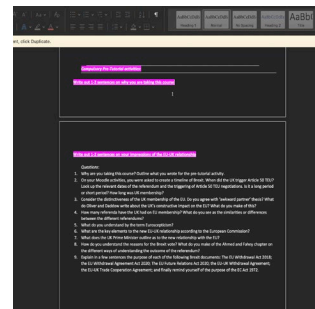**Co-curriculum partnership**

- ML selected syllabus
- continuous /effective communications
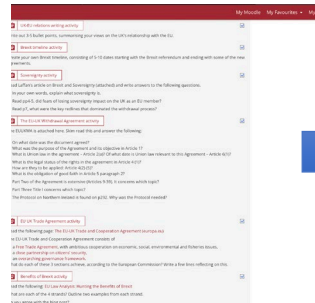- 'Emerging Curricula'
- Students - adaptations
- Students - pedagogy

What we achieved

- **Essay questions**
- **Case law analysis**
- **Moodle activities-**
- **Bringing the law to life**
- **flow of communication b/t staff-student.**
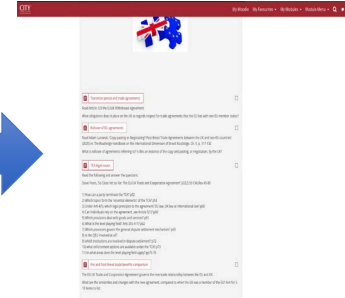
Lessons learned: Benefits

Close communication between Dr Ahmed and students

Improvements made to the course

Students are encouraged to express concerns/issues immediately

Students feeling confident to participate in class

Gives students a better understanding of expectations on the module

Lessons learned: what we would change

Engagement

- Engagement with course still lacked for some students

- Possibly due to coursework nature?

Set Expectations

- Detailing Reps work to cohort clearly

- Prepping Reps in more detail at start of course

Workload

- Discuss with module reps at outset manageable workload

- Approximate schedule for Reps.

Student-Staff Contact

- Moodle Forum proposition

- 1 Rep per tut grp

Questions for discussion

Benefits?

Disadvantages?

Questions welcome!

Approach be helpful/unhelpful for courses you lead?

Constant changes … uncertainty for students?

Thank you

The City Law School
City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom

T: +44 (0)20 7040 5060
E: department@city.ac.uk
www.city.ac.uk/department