

Co-curriculum Partnership on a Year 2 Law Module

The University of business, practice and the professions.

www.city.ac.uk

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Introduction

Post pandemic

Brexit module

Year 2 LLB; 15 credits; c/wk

coursework

Understanding and responding to student needs

Relevance of EU/Brexit Law

Dependent on effective communication

What we did

Weekly emails to whole cohort

Weekly meetings

5 module reps120 students

Whatsapp

Lectures

In person communication

Co-curriculum partnership

ML selected syllabus

continuous /effective communica tions

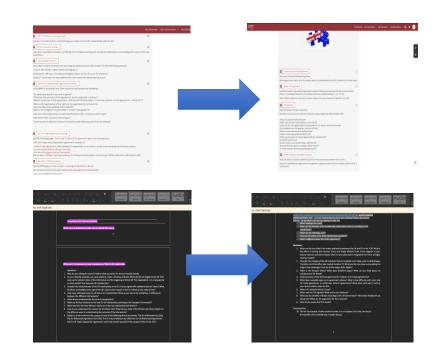
'Emerging Curricula'

Students - adaptations

Students - pedagogy

What we achieved

- Essay questions
- Case law analysis
- Moodle activities-
- Bringing the law to life
- •flow of communication b/t staff-student.



Lessons learned: Benefits

Close communication between Dr Ahmed and students

Improvements made to the course

Students are encouraged to express concerns/issues immediately

Students feeling confident to participate in class

Gives students a better understanding of expectations on the module

Lessons learned: what we would change

Engagement

- Engagement with course still lacked for some students
- Possibly due to coursework nature?

Set Expectations

- Detailing Reps work to cohort clearly
- Prepping Reps in more detail at start of course

Workload

- Discuss with module reps at outset manageable workload
- Approximate schedule for Reps.

Student-Staff Contact

- Moodle Forum proposition
- 1 Rep per tut arp

Questions for discussion

Benefits?

Disadvantages?

Questions welcome!

Approach be helpful/unhelpful for courses you lead?

Constant changes ... uncertainty for students?

Thank you

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